

**Figure 1 Analytic Discussion Forum Grading Rubric for Undergraduate Students**

Criterion	Level of Performance 2 points	Level of Performance 1.5 points	Level of Performance 1 point	Level of Performance 0 points
1. <b>Post:</b> Posting in the Discussion Forum reflects thoughtful insight into the topic of discussion with supporting references. Position is stated, rationale is provided, and opinions of others are sought out by asking "What do you think"?	Demonstrates exceptional insight into the topic of discussion with <b>three</b> supporting references. States position and provides appropriate rationale. Always seeks out the opinions of others.	Demonstrates higher than average insight into the topic of discussion with <b>two</b> supporting references. States position but does not provide strong supportive rationale. Frequently seeks out opinions of others.	Demonstrates average insight into the topic of discussion with <b>one</b> supporting reference. States position but does not provide strong supportive rationale. Occasionally seeks out opinions of others.	Demonstrates lack of insight into the topic of discussion and does not include supporting references. Does not clearly state position or provide supportive rationale. Does not seek out opinions of others.
2. <b>Reply:</b> Replies to other student Posts providing quality input based on supporting references or workplace experience.	Replies substantially to <b>three</b> student Posts with quality feedback. References or experiences are always included.	Replies briefly to <b>two</b> student Posts with feedback. References or experiences are frequently included.	Replies briefly to <b>one</b> student Post but the feedback lacks quality. References or experiences are occasionally included.	Does not respond to student Posts in a timely manner.
3. <b>Response:</b> Considers the opinions of others in a respectful manner by Responding to student Posts.	Always considered the positions of other students by Responding to student Posts with constructive feedback in a respectful manner.	Frequently considered the positions of other students by Responding to student Posts with/out constructive feedback in a respectful manner.	Occasionally considered the positions of other students by Responding to student Posts with/out constructive feedback in a respectful manner.	Does not consider the positions of other students or Respond to student Posts with constructive feedback in a respectful manner.
4. <b>Netiquette:</b> Utilizes proper <a href="#">netiquette</a> including language, spelling, and grammar. Uses correct 6th edition	Excellent demonstration of netiquette with accurate spelling and grammar. References are cited within the	Higher than average demonstration of netiquette with several spelling and/or grammar errors. References	Average demonstration of netiquette but numerous spelling and/or grammar errors were identified.	Poor demonstration of netiquette with numerous spelling and/or grammar errors. APA format for citing

APA format when including references with Posts.	Post and at the end of the Post. APA format for references is without error.	are/not cited within the Post and are/not cited at the end of the Post. APA format for references may contain a few errors.	References are/not cited within the Post and are/not cited at the end of the Post. APA format for references may contain many errors.	references is incorrect within the Post and at the end of the Post.
<b>5. Timeliness:</b> Postings follow course requirements. Posts on <u>Friday by 11:55 pm</u> and Replies on <u>Monday by 11:55 pm</u> within the timeframe of the Module.	Posts and Replies always occur in a timely manner.	Posts and Replies frequently occur in a timely manner.	Posts and Replies occasionally occur in a timely manner.	Posts and Replies are late and do not occur in a timely manner.
<b>10 Points Possible</b>				<b>Total Points</b>

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