

Teaching Philosophy Rubric

Persuasiveness	
It is "authentic," focused on the teacher, personal	1 2 3 4 5
It gives specific examples of theories and strategies/methods used to achieve teaching and learning goals	1 2 3 4 5
It is specific to the field of study but avoids relying on trite phrases or jargon	1 2 3 4 5
It conveys a sense of the teacher's personal development / shows continuous self-evaluation and improvement	1 2 3 4 5
It defines the student/teacher relationship	1 2 3 4 5
It recognizes possible problems & possible solutions	1 2 3 4 5
Their enthusiasm for teaching is evident	1 2 3 4 5
Format	Rating
It is well organized, with an introduction, body with clear main points and a conclusion	1 2 3 4 5
It is reader friendly, concise, clear, direct	1 2 3 4 5
It defines the teacher's expectations of students and what is done to help students meet those expectations	1 2 3 4 5
It is specific rather than abstract	1 2 3 4 5
It does define or describe the teacher's goals and/or objectives; make them clear?	1 2 3 4 5
It uses bullets, italics or headings to make important points stand out	1 2 3 4 5
The relationship between the writer's discipline, students & personal beliefs about teaching and learning are clear	1 2 3 4 5
It avoids passive language (i.e., students should...; it is widely known..)	1 2 3 4 5